DepEd-Division of Batangas

ICT SECTION

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Advisory No. <u>**017**</u>, s. 2025 February 3, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

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2nd INTERNATIONAL CONFERENCE ON MULTICULTURAL EDUCATION AND INTERDISCIPLINARY STUDIES 2025

The Philippine Normal University Mindanao (PNU-Mindanao) will hold the 2nd International Conference on Multicultural Education and Interdisciplinary Studies 2025 on April 23–25, 2025 in Butuan City, Philippines with the theme, Bridging Cultures and Fostering Interdisciplinary Learning. The event will feature keynote speeches, panel discussions, and paper presentations that explore the intersections of culture, education, and various academic disciplines.

The conference aims to bring together a diverse group of participants, including researchers, experts in the field, educators, and graduate students worldwide. It also aims to provide a platform for the exchange of knowledge and ideas that will contribute to the advancement of multicultural education and interdisciplinary studies.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025 and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information please contact:

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